

Letter of Intent for International Collaboration

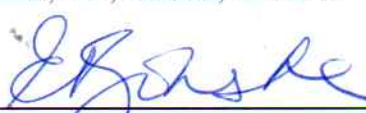
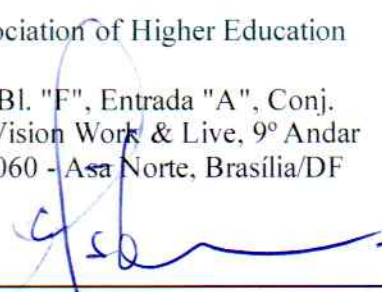
This letter signals support for exploring engagement opportunities between the Brazilian Association of Higher Education (hereafter “**ABMES**”) and the Ontario Institute for Studies in Education (hereafter “**OISE**”), University of Toronto. We recognize the potential for synergy and mutual benefit through such a collaboration.

Both ABMES and OISE are renowned entities in the field of education, each with a distinguished track record of contributing to educational excellence. ABMES, as a representative of private higher education institutions in Brazil, plays a vital role in shaping the landscape of education in that country. OISE, affiliated with the University of Toronto, has a global reputation for its commitment to innovative education research and pedagogical practices.

While the specifics of our collaboration are open for discussion and will depend on shared interests and priorities, we envision potential areas of collaboration that may include:

1. **Professional Development Initiatives:** Offering training, workshops, and seminars to educators, administrators, and policymakers to enhance their skills and capacities.
2. **Education Exchanges:** Facilitating student, staff, and faculty exchange programs to promote cross-cultural learning experiences and enrich our educational communities.
3. **Research and Innovation:** Determining opportunities for collaborative research projects that advance knowledge and innovation in education, with a focus on addressing shared challenges and opportunities.
4. **Joint Projects:** Exploring opportunities to collaborate on specific projects or initiatives that leverage our respective strengths.

Both parties are committed to fostering engagement opportunities based on mutual respect, transparency, and shared values. The ABMES visit to OISE, **October 10 2023**, is a first step in identifying our mutual interests and our joint commitment to explore potential collaborative projects in the weeks and months ahead.

OISE, University of Toronto as represented by the Office of Continuing & Professional Learning	ABMES
Dr. Elisabeth Rees-Johnstone Executive Director, CPL; Director, InnovED Research Partnerships & Innovation OISE, University of Toronto 252 Bloor Street West Toronto, ON, Canada, M6S4V8	Celso Niskier President Brazilian Association of Higher Education SHN Qd. 01, Bl. "F", Entrada "A", Conj. "A" Edifício Vision Work & Live, 9º Andar CEP: 70.701-060 - Asa Norte, Brasília/DF
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